

## JOB DESCRIPTION

<b>Job Title:</b>	QAS Volleyball Assistant Coach
<b>Reports to:</b>	QAS Head Coach
<b>Contract Length:</b>	2 Year - Full-Time contract
<b>Remuneration:</b>	Salary to be commensurate with experience and qualifications
<b>Location:</b>	Queensland Academy of Sport, Brisbane
<b>The Organisation</b>	Volleyball Australia (VA) is the peak body for the administration of the sport of Volleyball in Australia. VA's Mission is to lead, partner and support the growth in participation, performance, and profile of the sport in Australia.
<b>Job Purpose</b>	Assist the QAS Head Coach to plan and deliver a training program focused on the development of QAS athletes towards graduation to the next stage of the VA high performance pathway in both beach and indoor volleyball disciplines.
<b>Job Responsibilities</b>	<ol style="list-style-type: none"> <li>1. Deliver day-to-day coaching of athletes as part of a coaching team under the direction of the National Pathways Manager and in collaboration with QAS Head Coach, National Team and Australian Volleyball Academy (AVA) Coaches, National Performance Director, Sports Science and Medicine staff and other relevant providers</li> <li>2. Coordinate the programs of QAS athletes to ensure a quality program of athletic development across school, club, state team and QAS training commitments.</li> <li>3. Implement the Athlete Management System (AMS) database in the QAS Volleyball program to contribute to the effective tracking of athletes through the VA high performance pathway</li> <li>4. Support the QAS Head Coach, and National Team and AVA Coaches to implement a program to identify athletes with the potential to compete at the elite international level in Beach and Indoor Volleyball.</li> <li>5. Contribute to effective communication to athletes, coaches and other key stakeholders to ensure effective operation of the program</li> <li>6. Contribute to coach education seminars and workshops for national high performance network coaches</li> <li>7. Provide information and reports on athlete performance to the National Head Coaches and AVA Coaches</li> </ol>

<p><b>Qualifications and Experience</b></p>	<p><b>Essential Experience</b></p> <ul style="list-style-type: none"> <li>• Coaching experience at a national or international level in beach and / or indoor volleyball and of working with services, coaches and athletes in a high-performance environment.</li> <li>• Experience of working directly in high performance volleyball programs and communicating with a wide range of audiences including external stakeholders, parents, and partner organisations.</li> </ul> <p><b>Desirable Experience</b></p> <ul style="list-style-type: none"> <li>• Achievement of demonstrated success in high performance Volleyball (Beach and/or Indoor) at National and / or international level.</li> <li>• Knowledge of Volleyball high performance systems.</li> </ul> <p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>• National and /or international coaching qualifications</li> <li>• Relevant tertiary qualifications or comparable experience.</li> </ul>
<p><b>High Performance Behaviours</b></p>	<p><b>Teamwork</b></p> <ul style="list-style-type: none"> <li>• Actively participates as a member of a team to move the team toward completion of goals.</li> <li>• Makes suggestions for achieving team goals.</li> <li>• Contributes to team decisions and values and uses individual differences and talents.</li> <li>• Shares important and relevant information with the team.</li> <li>• Contribute to a culture of partnership and collaboration within Australian Volleyball to produce long term, sustainable outcomes</li> </ul> <p><b>Passion for Excellence</b></p> <ul style="list-style-type: none"> <li>• Strong desire to excel at whatever task is at hand, seeking to achieve world class levels of professionalism, technical delivery and quality standards.</li> <li>• Actively accommodates and implements change initiatives.</li> <li>• Identifies opportunities for improvement and constructively challenges traditional assumptions and methods.</li> </ul> <p><b>Coaching</b></p> <ul style="list-style-type: none"> <li>• Provides timely guidance and feedback to help others strengthen specific knowledge or skill areas needed to accomplish a task or solve a problem.</li> <li>• Clarifies the current situation, expected behaviours, knowledge and level of proficiency.</li> <li>• Explains and demonstrates by providing instruction, positive models and opportunities for observation to help others develop skills.</li> <li>• Provides timely and appropriate feedback on performance and reinforcement of effort and progress.</li> </ul>

	<ul style="list-style-type: none"> <li>Establishes good interpersonal relationships; makes people feel valued, appreciated and included.</li> </ul> <p><b>Communication</b></p> <ul style="list-style-type: none"> <li>Clearly conveys information and ideas through a variety of media to individuals and groups that engages and helps them to understand and retain the message.</li> <li>Organises the communication and works to maintain engagement and attention.</li> <li>Adjusts the communication in line with expectations of both individuals and groups</li> <li>Checks understanding and acceptance.</li> <li>Attends to communications from others, interpreting correctly and responding appropriately.</li> </ul> <p><b>Work Standards</b></p> <ul style="list-style-type: none"> <li>Promotes and role models the VA values of inclusivity, equity, respect, pride, integrity and commitment and contribute to positive organisational culture and continuous improvement.</li> <li>Sets high standards of performance for self and others; assuming responsibility and accountability for successfully completing tasks.</li> <li>Sets standards for excellence and ensures high quality.</li> <li>Takes responsibility and encourages others to take responsibility.</li> </ul> <p><b>Continuous Learning</b></p> <ul style="list-style-type: none"> <li>Actively identifies new areas for learning; regularly creating and taking advantage of learning opportunities; using newly gained knowledge and skill on the job and learning through their application.</li> <li>Seeks and uses feedback to identify appropriate areas for learning</li> <li>Identifies and participates in appropriate learning activities to fulfil learning needs.</li> <li>Applies knowledge or skill and takes risks in learning.</li> </ul>
<b>High Performance Skills</b>	<ul style="list-style-type: none"> <li>Demonstrates great judgement and creative approaches to challenge traditional technical and training assumptions and in providing solutions.</li> <li>Uses appropriate techniques and communication strategies to gain acceptance of ideas and plans</li> <li>Ability to accurately analyse and translate performance data into meaningful program opportunities and to generate new ideas.</li> <li>Sets high goals and establishes stretch goals for personal accomplishment.</li> <li>Conveys an image that is consistent with the organisation's values</li> <li>Demonstrates decisiveness and action in the management of issues as they arise.</li> <li>Effective oral and written communication skills</li> </ul>
<b>Working Conditions</b>	<ul style="list-style-type: none"> <li>Travel within Australia and internationally will be required.</li> <li>Comply with all policies set down by Volleyball Australia and ensure that they are implemented as appropriate.</li> </ul>